## K/1st/2nd Grade: Mrs. Roach HOMEWORK POLICY

\*Homework folders need to go home daily and their assignment sheets/behavior chart signed. The school-wide goal is 85% of the time that homework is completed and homework sheets are signed and returned. We have parties at the end of each month to celebrate!

K READING: Students are with Mrs. Walgenbach 1st/2nd READING: My goal is to encourage each child to read and to develop a lifelong love of reading. As with anything else we learn to do, the more practice we receive, the more skilled we become, and the more we enjoy it. With this in mind, your

child will need to read their Read Well homework nightly (takes approximately 10 minutes), and their a.r.(accelerated reader) books to boost fluency and comprehension. A.R. goals will be set the first week in September. Students that meet their a.r. goals will attend a party after the quarter ends. Students will also be tested weekly on fluency and will keep

their progress weekly to see if they are growing as they should to be successful. Have them read to you! Time them for a minute and see how many errors they have and how many words per minute (w.p.m.). You will be amazed at their growth just by reading ten minutes/ night.

Sight Words: Students will be assessed on Pre-Primer, Primer, 1st, and 2nd grade sight words. Words that they don't know, will go home to be practiced nightly with you and they will also practice in class. They won't have more then 10 words to practice at a time. Once they've mastered those words, a new batch of words will go home. They will be on their way to becoming strong readers!

MATH: Students must know their addition and subtraction facts to be successful in first and second grade. We will work with math facts daily, in RtI, and I will also need you to work with your child to help them know and quickly remember these facts so that they are successful in math. I will give them a 2

1/2 minute timing (50 problems) or 5 minute timing (100 problems) every Thursday to see their progress. Students will graph their progress weekly to see how they've grown with their math facts skills. Students will also have math homework if they didn't get their class work finished.

SPELLING: The weekly spelling words words will be given to your child every Monday (they will take home the pretest that he/she took on Spelling City). Students will have Spelling City assignments that will be completed during literacy centers for a grade. They will practice writing their words and playing fun games to help master their spelling words.

SCIENCE: Students will do many fun activities using Scholastic News and Let's Find Out. These activities incorporate reading, hands-on activities, and smart board activities.

SOCIAL STUDIES: Students will learn about the world around us using the <u>www.studiesweekly.com</u> curriculum. There are 24 units and students will do many fun activities to learn about: rules and responsibilities, good citizens, time, history, and maps, to name a few. CLASSROOM BEHAVIOR PLAN WE WILL BE UTILIZING THE FOLLOWING PLAN IN OUR CLASSROOMS THIS YEAR. PLEASE LOOK AT THE SCHOOL HANDBOOK IF THEIR ARE ANY QUESTIONS, TOO.

CLASSROOM RULES: 1.FOLLOW DIRECTIONS. 2. RAISE YOUR HAND FOR PERMISSION TO SPEAK. 3. RAISE YOUR HAND FOR PERMISSION TO LEAVE YOUR SEAT. 4. NO BAD LANGUAGE. 5. MAKE SMART CHOICES. 6. KEEP YOUR DEAR TEACHER HAPPY. INDIVIDUAL REWARDS USED FOR GOOD BEHAVIOR: STICKERS NOTES OF PRAISE SENT HOME. EXTRA PRIVILEGES. CONSEQUENCES FOR INAPPROPRIATE BEHAVIOR: YELLOW LIGHT: MISS 10 MINUTES OF RECESS AND A NOTE SENT HOME.

RED LIGHT: MISS ALL OF RECESS AND A NOTE OR PHONE CALL HOME.

Weekly newsletters will go home every Friday. I like to keep you posted on things we are learning about in the classroom.