District Type: X School District Joint Agreement Accounting Basis:

x Cash Accrual

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM * July 1, 2024 - June 30, 2025

Balanced budget; no Deficit Reduction Plan is required.
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Is this an amended budget?

Date of Amended Budget:

District Name:
District RCDT No:

(MM/DD/YY)

Lostant CUSD 425 35050425026

If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

	*		, ,				
Budget of	Losta	nt CUSD 425	, County of	La	Salle	,	
State of Illinois, for the	Fiscal Year beginning	July 1,	2024 and ending	June 30, 2	025		
WHEREAS the Boar	rd of Education of		Lostant CUSE) 425			
County of	La Salle	, State of Illin	ois, caused to be prepared	l in tentative form a bud	get, and the Secretary	,	
of this Board has made the	same conveniently available	to public inspection for at	least thirty days prior to f	inal action thereon;			
·	ublic hearing was held as to s given at least thirty days prio		25 day of w, and all other legal requ	September , virements have been con	20 24 , nplied with;		
	Be it resolved by the Board o	•	•				
	fiscal year of this school dist		,	be			
beginning	July 1, 2024	and ending	June 30, 2025 .				
Section 2: That the	following budget containing	an estimate of amounts av	vailable in each Fund, sepa	rately, and expenditures	s from each be		
and the same is hereby add	opted as the budget of this sc	hool district for said fiscal	year.				
		ADOPTION OF BE	UDGET				
The budget shall be	approved and signed below			25 day of	September	. 20	
by a roll call vote of	7 Yeas, and	0 Nays, to wit:	Bourar Mapteu tris	auy 0)	September	, 20	

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Greg Ruff	
Bob Lawless	
Shayla Chambers	
kelly Wiesbrock	
Nicole Kozak	
Lisa Cooper	
Mel Mertel	

- * Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
- ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

SD50-36/JA50-39 5/24

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Total Other Sources of Funds 8	Other Sources Not Classified Elsewhere	ISBE Loan Proceeds	Transfer to Capital Projects Fund	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	Transfer to Debt Service to Pay Interest on GASB 87 Leases	Transfer to Debt Service to Pay Principal on GASB 87 Leases	Sale or Compensation for Fixed Assets	Accrued Interest on Bonds Sold	Premium on Bonds Sold	Principal on Bonds Sold	4	SALE OF BONDS (7200)	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int — Proceeds to Debt Service Fund	Transfer of Excess Fire Prev & Safety Tax & Interest Proceeds to O&M Fund	Transfer from Capital Projects Fund to O&M Fund	Transfer of Interest	Transfer Among Funds	Transfer of Working Cash Fund Interest	Abatement of the Working Cash Fund 16	Abolishment the Working Cash Fund 16	PERMANENT TRANSFER FROM VARIOUS FUNDS	OTHER SOURCES OF FUNDS (7000)	OTHER SOURCES/USES OF FUNDS	Excess of Direct Receipts/ Revenues Over (Under) Direct Disbursements/Expenditures	Total Disbursements/Expenditures	Disbursements/Expenditures for "On Behalf" Payments 2	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES	DEBT SERVICES	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	COMMUNITY SERVICES	STIPPORT SERVICES	INSTRUCTION DE L'INSTRUCTION DE CONTROL PORTE, L'INSTRUCTION D	DICELIBRENTS /EXPENDITIBES (without Student Activity Funds)	Total Receipts/Revenues	Society (Sevenies for "On Sehalf" Dayments 2	Total Direct Receipts/Revenues 8	FEDERAL SOURCES	STATE SOURCES	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	LOCAL SOURCES	RECEIPTS/REVENUES (without Student Activity Funds)	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2024	Description: Enter Whole Numbers Only	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	A
	7990	7900	7800	7700	7600	7500	7400	7300	7230	0777	077/	7710		7170	7160	7150	7140	7130	7120	7110	7110						4180		6000	5000	4000	3000	2000	1000			3998		4000	3000	2000	1000			Acct #	<u></u>	В
0																	***************************************								110,094	1,782,703	0	1,782,703	0	0	785,403	398	432.987	563.915		1,892,797		1,892,797	182.028	207,075	0	1,503,694		2,930,754	Educational	(10)	C
0							-								0										(14,598)	196,203	0	196,203	0	0	0	0	196.203			181,605	ALL THE PARTY OF T	181,605	0	0	0	181,605		255,678	Operations & Maintenance	(20)	٥
0				0	0	0	0					***************************************		0											(440)	187,950	0	187,950	0	187,950	0	en anny a han				187,510		187,510	0	0		187,510		26,400	Debt Service	(30)	m
0						J														A CONTRACTOR OF THE PERSON OF		-			57,786	128,615	0	128,615				0	128.615			186,401		186,40		99,2	0	87,180		359,750	Transportation	(40)	-
0				•																					(4,488)	27,588		27,588	0	0	0	0	18,970	8.618		23,100		23,100			0	23,100		97,919	Municipal Retirement/ Social Security	(50)	G
0			0																				The second secon		0	0		0			0		0			0		0		0		0		0	Capital Projects		I
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0						-										il attorioni									148,042	152,958	0	152,958	0	0	0	0	135,862	17,096		301,000		301,000		0		301,000		598,193	Tort	(80)	J
0														·											34,076	0		0			0		0			34,076		34,076		0	ingle of process	34,076		163,983	Fire Prevention & Safety	(90)	
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Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures	Control of the second of the s	Total Student Activity Direct Disbursements/Expenditures	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)	Total Student Activity Direct Receipts/Revenues (Local Sources)	RECEIPTS/REVENUES (For Student Activity Funds)	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2024		ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2025	Total Other Sources/Uses of Fund	Total Other Uses of Funds 9		S	Fund Balance Transfers Pledged to Pay for Capital Projects	Projects		Bonds		on Revenue Bonds	Taxes Pledged to Pay Interest on Revenue Bonds		e Bonds	copy) () (of equ. to a december december of the	GASB 87 Leases		on GASB 87 Leases		Other Revenues Pledged to Pay Principal on GASB 87 Leases	7 Leases	Taxes Pledged to Pay Principal on GASB 87 Leases	re Prev & Safety Bond and	eds to O&M Fund	_	Transfer of Interest	S	sh Fund Interest	ing Cash Fund 16	TRANSFER TO VARIOUS OTHER FUNDS (8100)	OTHER USES OF FUNDS (8000)	Description: Enter Whole Numbers Only	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	A
		1	1999		1799			I				8990	8910	8840	8820	8810	8740	8730	8720	8710	8640	8620	8610	8540	8530	8520	8510	8440	8420	8410	2,70	0170	8160	8140	8130	8120	8110			# }		8
17,426	0		15,000		15,000		17,426		3,040,848	0	0																												Control of the Contro		(10)	C
N. P. C.									241,080	0	0																												menter zazente de minerale de	Maintenance	(20)	D
Service (Proposition Assessment Service)	and the second s								25,960	0	0																								AND THE PROPERTY OF THE PROPER				A WILD TO SELECT THE PROPERTY OF THE PROPERTY		(30)	m
									417,536	0	0									-																			Control of the Contro		(40)	П
A CONTRACTOR OF THE PROPERTY O									93,431	0	0																									.l				Retirement/ Social Security	(50) Municipal	<u></u> 6
									0		0								MACHE NA				-17	The same of the sa																	(60) Capital Projects	I
									161,535	0	0													1.	1	<u> </u>			1												(70) Working Cash	
									746,235								-1,																			ļc	0	<u> </u>			(80)	
							The second of th		35 198,059	0	0						-								•				erena e buen							-				Safety	(90) Fire Prevention &	_
						<u></u>	The state of the s		59	0	0	<u> </u>	<u> </u>						~																	manifest (b) and					∞	-

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		Non-Capitalized Equipment 700	A STATE OF THE PARTY OF THE PAR		Supplies & Materials 400		Employee Benefits 200		123 Object Name	1 Total Control of the Control of th	Description Acct			ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025	Total Other Sources/Uses of Fund	Total Other Uses of Funds 9	114 OTHER USES OF FUNDS (8000)	Total Other Sources of Funds 8	OTHER SOURCES OF FUNDS (7000)	111 OTHER SOURCES/USES OF FUNDS	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures	Total Disbursements/Expenditures	Disbursements/Expenditures for "On Behalf" Payments 2 4180	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES 6000		PAYMENTS TO OTHER DISTRICTS & GOVT UNITS 4000	COMMUNITY SERVICES 3000	SUPPORT SERVICES 2000	INSTRUCTION 1000	100 DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)	Total Receipts/Revenues	Receipts/Revenues for "On Behalf" Payments 2 3998	Total Direct Receipts/Revenues 8	FEDERAL SOURCES 4000	STATE SOURCES 3000		RECEIPTS/REVENUES FROM ONE DISTRICT TO		RECEIPTS/REVENUES (All Sources with Student Activity Funds)	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024	Description: Enter Whole Numbers Only	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	
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1,782,703	0	0	756,874	25,590	51,687	173,941	87,614	686,997			Educational	(10)		3,058,274	0	0		0			110,094	1,797,703	0	1,797,703	o	0	785,403	398	432,987	578,915		1,907,797	0	1,907,797	182,028	207,075	0		1,518,694		2,948,180		(10) Educational	C
196,203	0	0	0	0	44,000	95,498	9,000	47,705			Operations & Maintenance	(20)		241,080	0	0	SALOOM MANAGEMENT TO THE TOTAL OF THE TOTAL	0			(14,598)	196,203	0	196,203	C	0	0	0	196,203			181,605	0	181,605	0	0	0		181,605		255,678	Maintenance	(20) Operations &	D
187,950			187,950			0					Debt Service	(30)		25,960	0	0		0	***************************************		(440)	187,950	0	187,950	C	187,950	0					187,510	0	18/,510	0	0		MANAGEMENT AND THE PARTY OF THE	187,510		26,400		(30) Debt Service	Е
128,615	0	0	0	0	5,400	100,715	0	22,500			Transportation	(40)		417,536	0	0		0			57,786	128,615	0	128,615		0	0	0	128,615			186,401	0	186,401	0	99,221	0		87,180		359,750		(40) Transportation	F
27,588		***************************************	0				27,588			Security	Municipal Retirement/ Social	(20) (30) (40) (50)		93,431	0	0		0			(4,488)	27,588	0	27,588	32 00	0	0	0	18,970	8,618		23,100		23,100	0	0	0		23,100		97,919	Retirement/ Social Security	(50) Municipal	G
0		0	0	0	0	0	0	0			Capita	(60)		0	0	0		0			0	0	a	0	0 0		0		0		- Andrews - Andr	0	0	0	0	0			0		0		(60) Capital Projects	Н
											Working Cash	(70)		161,535	0	0		0			18,160					-1	-1	,				18,160		78,180	0	0			18,160		143,375		(70) Working Cash	
152,958	0	0	0	0	0	105,039	3,470	44,449			Tort	(80)		746,235	0	0		C			148,042	152,958	0	152,958			0	0	135,862	17,096		301,000	0	301,000	0	0			301,000		598,193		Tort	L.
0		0	0	0	0	0	0	0			Fire Prevention & Safety	(90)		198,059	0	0		c			34,076	0	0	C		0	0		0		***************************************	34,076		34,0/6	0	0			34,076		163,983	Safety	(90) Fire Prevention &	7
2,476,017	0	0	944,824	25,590	101,087	475,193	127,672	801,651			Total By Object			and and the second	***************************************	41								-11			-1	•					4	-11	-1		1							-

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Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2025	Total Direct Disbursements, Other Uses, & Other Disbursements	Total Other Disbursements	Total Direct Disbursements & Other Uses ⁹	Total Amount Available	Total Direct Receipts, Other Sources, & Other Receipts	Total Other Receipts	Total Direct Receipts & Other Sources 8	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2024		Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2025	Total Direct Disbursements & Other Uses 9	Total Amount Available	Total Direct Receipts & Other Sources 8	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2024		30, 2025				Notes and Warrants Payable 433		Interfund Loans Receivable (Loans to Other Funds) 10 141			Total Amount Available				Notes and Warrants Payable 433		Interfund Loans Payable (Loans from Other Funds) 411	OTHER RECEIPTS	Total Direct Receipts & Other Sources 8	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2024	Description: Enter Whole Numbers Only Acct #	1	A
3,058,274	1,797,703	0	1,797,703	4,855,977	1,907,797	0	1,907,797	2,948,180		17,426	15,000	32,426	15,000	17,426		3,040,848	1,782,703	0	9	3	1	1		1,782,703	4,823,551	1,892,797	0	9	3	1	1		1,892,797	2,930,754	t# Educational	(10)	
241,080	196,203	0	196,203	437,283	181,605	0	181,605	255,678								241,080	196,203	0					***************************************	196,203	437,283	181,605	0						181,605	255,678	Operations & Maintenance	(20)	D
25,960	187,950	0	187,950	213,910	187,510	0	187,510	26,400								25,960	187,950	0						187,950	213,910	187,510	0						187,510	26,400	Debt Service	(30)	Ш
417,536	128,615	0	128,615	546,151	186,401	0	186,401	359,750								417,536	128,615	0						128,615	546,151	186,401	0						186,401	359.750	Transportation	(40)	n
93,431	27,588	0	27,588	121,019	23,100	0	23,100	97,919								93,431	27,588	0						27,588	121,019	23,100	0						23,100	97.919	Retirement/ Social Security	(50)	G
0	0	0	0	0	0	0	0	0								0	0	0						0	0	0	0						0	0	Capital Projects	(60)	I
161,535	0	0	0	161,535	18,160	0	18,160	143,375								161,535	0	0						0	161,535	18,160	0						18,160	143.375	Working Cash	(70)	_
746,235	152,958	0	152,958	899,193	301,000	0	301,000	598,193								746,235	152,958	0						152,958	899,193	301,000	0					The state of the s	301.000	598.193	Tort	(80)	J
198,059	0	0	0	198,059	34,076	0	34,076	163,983								198,059	0	0						0	198,059	34,076	0						34.076	163 983	Fire Prevention & Safety	(90)	х

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Adult (ransportation rees from rupils of Farellis (iii State)	Special Education Transportation Fees from Other Sources (Out of State)	Special Education Transportation Fees from Other Sources (In State)	Special Education Transportation Fees from Other Districts (In State)	Special Education Transportation Fees from Pupils or Parents (In State)	CTE Transportation Fees from Other Sources (Out of State)	CTE Transportation Fees from Other Sources (In State)	CTE Transportation Fees from Other Districts (In State)	CTE Transportation Fees from Pupils or Parents (In State)	Summer School Transportation Fees from Other Sources (Out of State)	Summer School Transportation Fees from Other Sources (in State)	Summer School Transportation Fees from Other Districts (in State)	Summer school transportation food from Other Districts (In State)	Summer School Transportation Fees from Pupils or Parents (In State)	Regular Transportation Fees from Other Sources (Out of State)	Regular Transportation Fees from Co-curricular Activities (In State)	Regular Transportation Fees from Other Sources (In State)	Regular Transportation Fees from Other Districts (In State)	Regular Transportation Fees from Publis of Parents (in State)		TRANCPORTATION FFFS	Total Tuition	Adult Tuition from Other Sources (Out of State)	Adult Tuition from Other Sources (In State)	Adult Tuition from Other Districts (in State)	Adult Tuition from Pupils or Parents (in State)	Special Education Tuition from Other Sources (Out of State)	Special Education Luition from Other Sources (in State)	Special Education Family Cares planted (in cares)	Special Education Tuition from Other Districts (In State)	Special Education Tuition from Pupils or Parents (In State)	CTE Tuition from Other Sources (Out of State)	CTE Tuition from Other Sources (In State)	CTE Tuition from Other Districts (In State)	CTE Tuition from Pupils or Parents (In State)	Summer School Tuition from Other Sources (Out of State)	Summer School Tuition from Other Sources (In State)	Summer School Tuition from Other Districts (In State)	Summer School Tuition from Pupils or Parents (In State)	Regular Tuition from Other Sources (Out of State)	Regular Tuition from Other Sources (In State)	Regular Tuition from Other Districts (In State)	Regular Tuition from Pupils or Parents (In State)	TUITION	Total Payments in Lieu of Taxes	Other Payments in Lieu of Taxes (Describe & Iterritze)	Corporate Personal Property Replacement Taxes	Payments from Local Housing Authority	Mobile Home Privilege Tax	PAYMENTS IN LIEU OF TAXES	Total Ad Valorem Taxes Levied by District	Other Tax Levies (Describe & Itemize)	Summer School Purposes Levy	Area Vocational Construction Purposes Levy	FICA and Medicare Only Levies	Special Education Purposes Levy	Leasing Purposes Levy 12	Designated Purposes Levies 11 (1110-1120)	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)		Description: Enter Whole Numbers Only		A
1,701	1444	1443	1442	1441	1434	1433	1432	1431	1424	77.77 C74.7	1/22	1422	1421	1416	1415	1413	7747	1/17	1/11	1400		1354	1353	7007	1001	1351	10 10	13/13	1342	1341	1334	1333	1332	1331	1324	1323	1322	1321	1314	1313	1312	1311	1300	1300	*****	1290	1220	1220	0021		1190	1170	1160	1150	1140	1130		1100			#	,	В
	J	J	J				-d														4,082																					4,082		00,000	35.000	35,000	25 000			1,373,220	1 375 778				14,528	6,000	1,354,700				Educational	(10)	C
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						-																																							0						0						0				Copies.	(60) Capital Projects	j I
																																													0						18,160						18,160	10 100			G	(70) Working Cash	770
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																													yang man											-			ama amatan		0						33,776						33,776	32 776			Safety	Fire Prevention &	(00)

																						_	_	89 Textbook Rentals - O			86 Textbook Rentals - Regular Textbooks	85 TEXTBOOK INCOME	84 Total District/School	_				79 Fees	78 Admissions - Athletic	76 DISTRICT/SCHOOL			73 Sales to Adults			70 Sales to Pupils - Breakfast		68 FOOD SERVICE	_	66 Gain or loss on Sale of Investments	65 Interest on Investment	_		1		2			
Textbook Rentals - Summer School Textbooks Textbook Rentals - Other (Describe & Itemize) Textbook Rentals - Other (Describe & Itemize) Textbook Sales - Regular Textbooks Textbook Sales - Summer School Textbook Sales - Adult/Continuing Education Textbook Sales - Summer School Textbook Sales - Other (Describe & Itemize) Total Textbook Income (Describe & Itemize) Total Textbooks OTHER REVENUE FROM LOCAL SOURCES Rentals Contributions and Donations from Private Sources Impact Fees from Municipal or County Governments Refund of Prior Years' Expenditures Refund of Prior Years' Expenditures Proceeds from Yendors' Contracts Envices Provided Other Districts Drivers' Education Fees Payments of Surplus Moneys from TIF Districts Drivers' Education Fees Payment from Other Districts Sale of Vocational Projects Total Other Revenues (Describe & Itemize) Total Other Revenue from Local Sources (without Student Activity Funds 1799) Total Receipts/Revenues from Local Sources (without Student Activity Funds 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169 School Infrastructure - Maintenance Projects	Infrastructure Improvements - Planning/Construction			Technology - Technology for Success	School Safety & Educational Improvement Block Grant	Chicago Educational Services Block Grant	Chicago General Education Block Grant	Early Childhood - Block Grant	Truant Alternative/Optional Education	Scientific Literacy	Learning Improvement - Change Grants	Total Transportation	Transportation - Other (Describe & Itemize)	Transportation - Special Education	Transportation - Regular and Vocational	RANSPORTATION	TO A SECONDARY S	Adult Education - Other (Describe & Itemize)	Adult Education (from ICCB)	Driver Education	School Breakfast Initiative	State Free Lunch & Breakfast	Total Bilingual Education	Bilingual Education - Downstate - Transitional Bilingual Education	Bilingual Education - Downstate - TPI and TBE	144 BILINGUAL EDUCATION	Total Career and Technical Education	CTE - Other (Describe & Itemize)	CTE - Student Organizations	CTE - Instructor Practicum	CTE - Agriculture Education	CTE - WECEP	CTE - Secondary Program Improvement (CTEI)	CTE - Technical Education - Tech Prep	CAREER AND TECHNICAL EDUCATION (CTE)	Total Special Education	Special Education	Special Education - Other (Describe & Itemize)	Special Education - Orpnanage - Summer Individual	Special Education - Orphanage - Individual	Special Education - Personnel	Special Education - Funding for Children Requiring Sp Ed Services	Special Education - Private Facility Tuition	SPECIAL EDUCATION	RESTRICTED GRANTS-IN-AID (3100-3900)	Total Unrestricted Grants-In-Aid	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	Reorganization Incentives (Accounts 3005-3021)	20 Evidence Based Funding Formula (Section 18-8.15)	UNRESTRICTED GRANTS-IN-AID (3001-3099)	178 RECEIPTS/REVENUES FROM STATE SOURCES (SUDD)	TOTAL (TOTAL CONTROL CONTROL (1900)	Total Flow-Through Receipts/Revenues From One District to Another District	116 Other Flow-Through Revenue (Describe & Itemize)	Flow-Through Revenue from Federal Sources	Flow-Through Revenue from State Sources	pescripanti enter winde mainters omy	Proprietting Fator Whole Number Only		A
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170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999						Security	Security	Security	Security
171	Total Restricted Grants-In-Aid Total Bassints/Bassause from State Sources	3000	28,225	0			0 99,221 0 99.221 0 99.221 0 99.221	more Paragraph	99,221	99,221 0	99,221 0 0 0 99,221 0 0
173	173 RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)	. (4001-									
175	Federal Impact Aid	4001									
177	Other Unrestricted Grants-In-Aid Received Trom Fed. Govt. (Describe & Itemize) Total Unrestricted Grants-In-Aid Received Directly from Fed Govt	4009	0	0		0	0		0	0 0	0 0
	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
178 179	(4045-4090) Head Start	4045									
180	Construction (Impact Aid)	4050									
183	MAGNET	4060									
183 183 183	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize) Total Restricted Grants-In-Aid Received Directly from Federal Govt	4090	0	0			0	0 0		0	0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)					*					
185	TITLE V					·					
180	Title V - Flexibility and Accountability Title V - SEA Projects	4100									
188	Title V - Rural Education Initiative (REI)	4107	10,443			·					
190 190	Title V - Other (Describe & Itemize) Total Title V	4199	10.443	0			0	0			
191	FOOD SERVICE					п					
	Breakfast Start-Up Expansion	4200									
2 2	National School Lunch Program Special Milk Program	4210	25,000			••••					
	School Breakfast Program	4220	1,500								
	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226				Mark minara					
	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		26,500				Er	0	0	0	0
201	TITLE										
	Title I - Low Income	4300	14,308			- 					
204	Title I - Low income - Neglected, Frivate Title I - Migrant Education	4340									
	Title 1 - Other (Describe & Itemize)	4399				7-1					
305	Total Title I		14,308	0		-11	0	0			
	207 TITLE IV	-									
208	Title IV - Student Support & Academic Enrichment Grant	4400	10,000			-1					
209	Title IV - Part A - Student Support & Academic Enrichment Grants Sate and Drug Free Schools	4415				,					
210	Title IV - 21st Century	4421				- 					
211	Title IV - Other (Describe & Itemize)	4499	10,000								
212	Total Title IV		10,000	0		71	0	0 0			
	FEDERAL - SPECIAL EDUCATION										
714 714	Federal Special Education - Preschool Flow-Through	4600	1,837								
	Federal Special Education - IDEA Flow Through	4620	22,268			1 1					
217	Federal Special Education - IDEA Room & Board	4625									
218	Federal Special Education - IDEA Discretionary	4630				1 1					
220	Federal Special Education - IDEA - Other (Describe & Itemize) Total Federal Special Education	4699	24,105	0			0	0 0			
	CTE - PERKINS										
222	222 CTE - Perkins-Title IIIE Tech Prep	4770					-				

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TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	Medicaid Matching Funds - Fee-For-Service Program				Federal Charter Schools			Title II - Eisenhower - Professional Development Formula	McKinney Education for Homeless Children		Title III - Instruction for English earners & Immigrant Students		1	_								Other ARRA Funds - III		ARRA - General State Aid - Other Government Services Stabilization							ARRA - Child Nutrition Equipment Assistance				ARRA - IDEA - Part B - Preschool	ARRA - Title I - School Improvement (Section 1003g)			ARRA - Title I - Neglected, Private	ARRA - Title I - Low Income	ARRA - General State Aid - Education Stabilization			CTE - Other (Describe & Itemize)	Description: Enter Whole Numbers Only		A
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iota pirett pispaiseiiteiits) exheimimes	PROVISION FOR CONTINUENCIES (US)	Total Debt Service	Debt Service - Other (Describe & Itemize)	Principal Retired) (Describe & Itemize)	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase	Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest On Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Prop Repl Tax Anticipation Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (DS)	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	30 - DEBT SERVICE FUND (DS)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	וייים הויברוים) בקירויות וייים	Total Direct Dickursements/Evnenditures	PROVISION FOR CONTINGENCIES (O&M)	Total Debt Service	Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest on Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Prop Repl Tax Anticipated Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (O&M)	Total Payments to Other Dist & Govt Unit	Payments to Other Dist & Govt Units (Out of State) 14	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for CTE Program	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	OMMINITY SERVICES (O&M)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Connect Carriege Business	rupii iransportation services	Operation & Maintenance of Francisco	Facilities Acquisition & Construction Services	Direction of Business Support Services	Support Services - Business	Other Support Services - Pupils (Describe & Itemize)	Support Services - Pupil	SUPPORT SERVICES (O&M)	ODERATIONS AND MAINTENANCE FIND (ORM)	Description: Enter Whole Numbers Only	≯	
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			6000	5000	5150	5140	5130	5130	5120	5110	5100	5000	4000	4140	4120	4110	4000	3000	2000	2900	2600	2660	2640	2630	2620	0197	2010	2600	2500	2570	2560	2550	2540	2530	2520	2510	2500	2400	2490	2410	7400	2200	1967	2330	2320	2310	2300	2200	2230	2220	2210	2200	2100	2190	2150	2140	2130	railcr #		
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Estimated Disbursements/Expenditures

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416 DEBT SERVICE (TF)	Total Payments to Other Dist & Govt Units	Payments to Other Dist & Govt Units (Out of State)	Total Payments to Other Dist & Govt Units-Transfers (in State)	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	Payments for Other Programs - Transfers	Payments for Community College Program - Transfers	Payments for CTE Programs - Transfers	Payments for Adult/Continuing Ed Programs - Transfers	Payments for Special Education Programs - Transfers	Payments for Regular Programs - Transfers	Total Payments to Other Dist & Govt Units - Tuition (In State)	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	Payments for Other Programs - Juition	Payments for Community College Programs - Juition	rayments for the riogiants - junion	Payments for Adult/Continuing concation Programs - Luttion	Payments for Adult/Coastining Education Programs - Jultion	Daymonte for Capaig Columbia Programs Trition	Payments for Begular Programs - Tuition	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Community College Programs	Payments for CTE Programs	Payments for Adult/Continuing Education Programs	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)						Data Processing Services			Planning, Research, Development & Evaluation Services	Direction of Central Support Services			-					Fiscal Services			Other Support Services - School Administration (Describe & Itemize)		Support Services - School Administration			_					Assessment & Testing	Description: Enter Whole Numbers Only	7
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	Total Direct Disbursements/Expenditures	PROVISIONS FOR CONTINGENCIES (FP&S)	Total Debt Service	Principal Retired) (Describe & Itemize)	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase		Total Debt Service - Interest on Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	444 DEBT SERVICE (FP&S)	Total Payments to Other Districts & Govt Units (FPS)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments to Special Education Programs	Payments to Regular Programs	439 PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Business	Operation & Maintenance of Plant Service	Facilities Acquisition & Construction Services	Support Services - Business	SUPPORT SERVICES (FP&S)	431 90 - FIRE PREVENTION & SAFETY FUND (FP&S)		Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (TF)	Total Debt Service	Debt Service - Other (Describe & Itemize)	Principal Retired) (Describe & Itemize)	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase	Debt Service - Interest on Long-Term Debt	Other Interest or Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Property Replacement Tax Anticipation Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	Description: Enter whole numbers only		A
		6000	5000		5300	5200	5100	5150	5110	5100	5000	4000	4190	4120	4110	4000	2000	2900	2500	2540	2530	2500	2000					6000	5000	5400	2500	5 3	5200	5150	5140	5130	5120	5110		Funct#		В
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																	4998	4799	4699	4499	4399	4299	4199	4090	4009	3999	3599	3499	3299	3199	3099	2300	1999	1993	1890	1829	1819	1790	1690	1614	1290	1190	tab)	Revenues Acct. (EstRev	Revenue Check: OK	If there is an amount	σ	0
																	\$ 86,481			-													\$ 22,760					***************************************		\$ 200			Amount	Y CX	C OK	in column C or o		
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90-5150 90-5300	90-4190	90-2900	80-5400	80-5300	80-5150	80-4400	80-4390	80-4290	80-4190	80-2900	80-2490	80-2190	60-4190	60-2900	50-5150	50-2900	50-2490	50-2190	40-5400	40-5300	40-5150	40-4400	40-4190	40-2900	40-2190	30-5400	30-5300	30-5150	30-4190	20-5150	20-4400	20-4190	20-2900	20-2190	10-5150	10-4400	10-4390	10-4290	10-4190	10-2900	10-2490	10-2190	Eunction (EstExp tah)			If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.	F	1
								A COLUMN TO THE PARTY OF THE PA	The state of the s	100000000000000000000000000000000000000	100000	-		- Marie - Mari	1100	\$ 1,305											\$ 160,000				- Company							\$ 6.100		\$ 97,010			Amount			olumn H.	G	
					1400			The same of the sa		The state of the s	To the state of th			The state of the s		Professional Development Admin Medicare	The second secon	The state of the s	The state of the s	The state of the s		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10 May				Bond Principal Retired	The state of the s			pp	The state of the s	- season - springer -	Triving and the state of the st		The state of the s			ROE Professional Development	Professional Development Admin	Trans.	Describe Expellatates					Τ	

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

no de la constitución de la cons	n is required.	Balanced budget; no Deficit Reduction Plan is	Balanced budget; n		
3,860,999	161,535	417,536	241,080	3,040,848	Estimated Fund Balance - June 30, 2025
1/1,442	18,160	57,786	(14,598)	110,094	Difference
2,107,521		128,615	196,203	1,782,703	Direct Expenditures
2,2/8,963	18,160	186,401	181,605	1,892,797	Direct Revenues
TOTAL	WORNING CASH FOND (70)	(40)	OPERATIONS & MAINTENANCE FUND (20)	EDUCATIONAL FUND (10)	Description
	TOPING CASH FIND				

one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4). listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-2025 school district budget in which the "operating funds"

spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years. Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit

defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

122	ESTIMATED ENDING FUND BALANCE		848,040,8	241,080	9ES'ZT V	SES'T9T	666'098'£
:	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
97	OTHER USES OF FUNDS (8000)		0	0	0	0	0
77	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
53	OTHER SOURCES/USES OF FUNDS						
77	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		Þ60'0II	(865'41)	984'45	091'81	777,442
	Total Disbursements/Expenditures		1,782,703	£02'96T	178,615		122,701,5
	PROVISION FOR CONTINGENCIES	0009	0	0	0	_	0
61	DEBT SERVICES	2000	0	0	0		0
81	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	0000	785,403	0	0		£04,287
1	COMMUNITY SERVICES	3000	868	0	0		868
-	SERVICES	2000	786,2E4	£02'96T	128,615		S08,727
_	INSTRUCTION	1000	263,915				ST6'E9S
Þ	DISBURSEMENTS/EXPENDITURES	# tonuT					
	Total Receipts/Revenues		767,268,1	S09'T8T	T0b'98I	091'81	£96′87Z,Z
	EEDERAL SOURCES	4000	182,028	0	0	0	182,028
_	STATE SOURCES	000E	\$20,702	0	122,66	0	967'908
01	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
6	LOCAL SOURCES	000T	₱69'E0S'T	S09'T8T	081,78	18,160	6E9'06L'T
8	RECEIPTS/REVENUES	# 300A					
1	(must equal prior Ending Fund Balance)		₽27,086,2	829'SSZ	054,625	27E,E41	ZSS'689'E
	ESTIMATED BEGINNING FUND BALANCE						
9			Educational Fund	Operations & bnuf englestions	bnu4 noifstroqensrT	Working Cash Fund	lstoT
_	Lostant CUSD 425 District Name						
<u> </u>							
<u> </u>	35050425026 District Number	-			FY2024-2025		
3	320227032			3	BOOUB GETAMITS:	1	
	*School Districts Only			DEL	я иоптопать под	NAI	
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666'098'E	SES'T9T	9ES'LTb	241,080	848,040,8		ESTIMATED ENDING FUND BALANCE	72
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0			American Ame			OTHER SOURCES OF FUNDS (7000)	77
					- Militari da de	OTHER SOURCES/USES OF FUNDS	23
0	0	0	0	0		Excess of Recelpts/Revenue Over/(Under) Disbursements/Expenditures	22
0		0	0	0		Total Disbursements/Expenditures	12
0					0009	PROVISION FOR CONTINGENCIES	50
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0			TANKA MARINA MATERIA M		4000	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	81
0					3000	COMMUNITY SERVICES	11
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0					000T	INSTRUCTION	91
					# Joun4	DISBURSEMENTS/EXPENDITURES	14
0	0	0	0	0		Total Receipts/Revenues	13
0	***************************************				0000	FEDERAL SOURCES	15
0					3000	STATE SOURCES	11
0					000Z	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	10
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					# tooA	RECEIPTS/REVENUES	8
666'098'E	SES'T9T	985'214	241,080	848,040,8		ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	L
lstoT	Working Cash Fund	brun noitetroqenerT	& snoiteradO brintensore Brind	Educational Fund		District Name	9
			L			Lostant CUSD 425	g
						District Number	1
		FY2025-2026				9705240505€	-
	Ĺ	TABOUB GATAMITS	3				Z
						*School Districts Only	1
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666'098'E	SES'T9T	985'714	747,080	848,040,8		ESTIMATED ENDING FUND BALANCE	72
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0						OTHER USES OF FUNDS (8000)	
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						OTHER SOURCES/USES OF FUNDS	53
0	0	0	0	0		Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	
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0					0009	PROVISION FOR CONTINGENCIES	, ,
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0	0	0	0	0	<u> </u>	Total Receipts/Revenues	
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					# JooA	RECEIPTS/REVENUES	8
666'098'E	565,191	985'/17	241,080	848,040,8		ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	7
lstoT	Working Cash Fund	noitetrogenstT Fund	প্ত enoiteragO bnuन enenetnieM	Educational Fund		Діstrict Name	9
				•		Lostant CUSD 425	
						District Number	
		FY2026-2027				32020425056	<u> </u>
		TADOUS GATAMIT	ES			*School Districts Only	Z
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						v	1

Deficit Reduction Plan

666'098'E	SES'T9T	965,714	080'TÞZ	848,040,8		ESTIMATED ENDING FUND BALANCE	72
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0	0	10	10	0		Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	22
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666,038,£	362,131	985'214	241,080	848,040,8	ļ <u>-</u>	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	7
lstoT	Working Cash Fund	noitatrogenarT bnu4	Operations & hund brund some Fund	Educational Fund		District Name	9
			_1			Lostant CUSD 425	g
						District Number	7
		FY2027-2028				320520405055	3
		TIMATED BUDGET	EZ			,	7.
						*School Districts Only	
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666,038,8	666'098'8	666'098'E	666'098'€		ESTIMATED ENDING FUND BALANCE	72
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0	0	0	0		OTHER SOURCES OF FUNDS (7000)	54
					OTHER SOURCES/USES OF FUNDS	23
0	0	0	777,442		Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	22
0	0	0	122,701,521		Total Disbursements/Expenditures	
0	0	0	0	0009	PROVISION FOR CONTINGENCIES	
0	0	0	0	2000	DEBT SERVICES	6١
0	0	0	£04,287	4000	PAYMENTS TO OTHER DISTRICTS & GOVT, UNITS	18
0	0	0	868	3000	COMMUNITY SERVICES	21
0	0	0	508'454	2000	SUPPORT SERVICES	91
0	0	0	ST6'E9S	T000	INSTRUCTION	91
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0	0	0	£96'8\Z'Z		Total Receipts/Revenues	13
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0	0	0	6£9,067,£	1000	TOCAL SOURCES	6
**				# JooA	RECEIPTS/REVENUES	8
666'098'8	666'098'E	666'098'E	ZSS'689'E		ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	7
FY2027-2028	FY2026-2027	FY2025-2026	FY2024-2025		District Name	9
	Enter as MM/DD/YY))	1		Lostant CUSD 425	
		noitgobA to 9100	1		District Number	1
	BUDGET	GETIMATED			32020422026	<u> </u>
NA.	Y <i>RY</i> FICIT REDUCTION PL	SUMMUS TEPDENDUM - DEI	BUDGI		*School Districts Only	7
Z	T 7	X		8	A	\vdash

Fiscal Year 2024-2025 Deficit Reduction Plan-Background/Assumptions (School Districts Only)

through Fiscal Year 2027-2028

5. Assumptions Used in the Delicit Reduction Plan: - EBF and Estimated New Tier Funding: - Equal Assessed Valuation and Tax Rates: - Equal Assessed Valuation and Tax Rates:	Please complete the following schedule and include a brief description to identify any areas of the budget that will be enacted in the event those new revenues are not available. Background and Narrative of Budget Reductions:
- Equal Assessed Valuation and Tax Rates: - Employee Salaries and Benefits:	
- Employee Salaries and Benefits:	- EBF and Estimated New Tier Funding:
	- Equal Assessed Valuation and Tax Rates:
	- Employee Salaries and Benefits:

35 the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:	Н-
ther Assumptions:	o -
aucational Impact:	- Ev
Fiscal Year 2024-2025 through Fiscal Year 2027-2028 nort- and Long-Term Borrowing:	IS -
Deficit Reduction Plan-Background/Assumptions (School Districts Oni	

Evidence-Based Funding: Fiscal Year 2025 Spending Plan LOSTANT COMM UNIT SCH DIST 425

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

Ľ What are the Organizational Unit's strategic goals for student success for the 2024-25 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

The EBF will be allocated to Putnam County High School and LaSalle-Peru High Township High School to pay tuition for the deactivated high school students. Putnam County High School and LaSalle-Peru Township High School are responsible for analyzing student and community data to make sound educational decisions for Lostant students. Please refer to their EBF plans. However, Lostant administrators will be actively involved in articulation meetings, special education meetings, and outreach programs with both high schools.

	אַ	
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)	Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	
	Maintain or increase equitable resource allocation for students so that more dollars benefit students in greater need	Top Strategy 1
	Increase the number of high-quality educators dedicated to special student groups	Top Strategy 2
	Maintain or expand college and career readiness options (e.g., CTE programming, AP/IB programming, dual credit/dual enrollment programming)	Top Strategy 3

Part II: Planned Use of Evidence-Based Funding

Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year. The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference.

anizational Units w find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

	Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if lea by invalid the country in the organization of the control of th	al Units may find that questions in	this section are most easily a	nd effectively completed if	ied by Jindrice read	פוז ווו בסוומתותמטו אומו לייסלומו	a received	
	- Chapter Annual Control of the Cont	Average Student Enrollment	96.75	Adequacy Target		\$1,246,509		
	Final Resources / Adequacy Target =							
	Percent of Adequacy	Final Resources	\$1,964,542	Percent of Adequacy		158%		
Evidence-Based Funding	Base Funding Minimum	Tier Assignment	4	Gross State Contribution		\$178,772		
Organizational Unit Results	+							
(EY 2024)	Tier Funding =	FY24 Base Funding Minimum	\$178,693	FY 2024 Tier Funding		\$79		
	Gross State Contribution							
	Within FY 2024 Gross State Contribution,	Low-Income Students	\$70,180					
	Resources Attributable to	English Learners (Els)	\$0					
	Specific Populations	Special Education	\$49,480					
			FY 2025 Tier Funding	Funding Type (Select)	*Note: Tier Funding https://www.isbe.r	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts	ually at . Amounts are available in ear	rly August. Districts
FY 2025 Tier Funding Allocation to the Organizational Unit for F	FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding.	ed or actual funding.	\$78	Actual	nust use actual fur	must use actual Junding amounts ij tney are avallable bejore subminiumg ine buuget io soor	na an fumuans avolaa arat	oget to soc.
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Page 31

	Data Source 1		Data Source 2		Data Source 3	Ġ
Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Other local data sources		EBF student allocations and/or cost factors	r cost factors	Student grades or other local academic performance data	local academic fata
Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. Bilingual Program (Select any that apply; otherwise leave blank.) Director(s)	Bilingual Program Director(s)	Principals		l I	Bilingual Parent Advisory Committee	
	Special Ed. Program Director(s)	School It Teams	School Improvement Teams	0	Other Parent Group(s)	
	Other Program Leaders	Teacher Unions	Teacher or Support Staff Unions	0	Community Focus Group(s)	Yes
	School Board Members	Yes Other Sc	Other School Staff	Yes	Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (<i>No more than 1000 characters, including spaces.</i>)						
Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., 4) excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Priority Investment 1. Sp Ed Teacher		Priority Investment 2 Sp Ed Instructional Assistant	stant	Priority Investment 3 Low-Income Pupil Support Staff	ent3
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)						
	Cost Factor Table					

least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Unit's that receive at

5) Column G: If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which there is no new Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions. Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources (e.g., no just from EB). By comparing the figures in column F to the figures entered in column H, the

							Core investments							
	School Site Staff	Assistant Principal	Principal	Librarian Aide	Librarian	Supervisory Aide	Nurse	Guidance Counselor	Substitute Teachers	Core Intervention Teacher	Instructional Facilitator	Specialist Teachers	Core Teachers	Cost Factors
Subtotal														
\$528,901	\$14,114	\$17,586	\$20,426	\$8,020	\$13,768	\$11,762	\$6,606	\$20,561	\$9,936	\$12,301	\$30,722	\$69,497	\$293,602	Amount in FY 2024 Adjusted Adequacy Target
														Budgeted FY 2025 Investments with New Tier Funding [Optional]
														Budgeted FY 2025 Expenditures (All Resources) [Optional]
													Enter optional context for core investment decisions.	Optional District Narratives

					D.					Additional Investments												Per Student Investments				
not equal the subtotal.	*The subtotal for Per Student Investments is a cal	Total**	Other Investments	Subtotal	Sp Ed Psychologist	Sp Ed Instructional Assistant	Sp Ed Teacher	EL Core Teacher	EL Summer School Teacher	EL Extended Day Teacher	EL Pupil Support Staff	EL Intervention Teacher	Low-Income Summer School Teacher	Low-Income Extended Day Teacher	Low-Income Pupil Support Staff	Low-Income Intervention Teacher	Subtotal*	Employee Benefits	Central Office	Maintenance & Operations	Student Activities	Computer & Tech Equipment	Assessments	Instructional Materials	Professional Development	Gifted
	culated figure that adjusts salary portions of Central Office and Maintenance & Oper	\$1,246,509		\$140,214	\$6,549	\$18,178	\$44,875	\$660	\$0	\$0	\$0	\$0	\$17,818	\$17,818	\$17,158	\$17,158	\$577,394	\$247,355	\$90,655	\$131,677	\$33,874	\$27,622	\$3,290	\$31,444	\$12,094	\$8,595
	*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of countries are the subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences.	The funding cricis (cent cool)	The Funding Charl (Call Gan)													Enter optional context for additional investment accisions.	and the state of t									Enter optional context for per student investment decisions.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2024 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-I.O.8. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

nost ensity and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

	Actual	\$49,486	Special Education	other amounts are estimated or actual.
				ntribution. Enter "0" if no funds are allocated for a student group. Select
	Actual	\$0	English Learners	ources attributable to Specific Populations within the FY25 Gross State
amounts if they are available before submitting the budget to ISBE.	Actual	\$70,188	Low-Income Students	
under "Reports." Amounts are typically available by September 1. Districts must use actual Junaing				
*Note: Allocations for each of the three student groups are published annually at ispe.net/ebjaist	Select type	Enter Amounts		
Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed unaudulus between programmed an advantage of the section and the section are most easily and effectively completed unaudulus between programmed and the section are most easily and effectively completed unaudulus between programmed and the section are most easily and effectively completed unaudulus between programmed and the section are most easily and effectively completed unaudulus between programmed and the section are most easily and effectively completed unaudulus between programmed and the section are most easily and effectively completed unaudulus between programmed and the section are most easily and effectively completed unaudulus between programmed and the section are most easily and effectively completed unaudulus between programmed and the section are most easily and effectively completed unaudulus between programmed and the section are most easily and effectively completed unaudulus between programmed and effectively completed unaudulus between programmed and effectively and e	eted turough collabolation	easily and effectively compile	t questions in this section are most	Collaboration Opportunity - Organizational Units may find tha

						Harric O. Chain
					nair for SY 2024-25.	4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25S N/A BPAC Meeting (MM/DD/YYYY) N/A
					tober 31, 2024."	3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024." N/A
		English in pre-K."	same home language other than t	isals) who speak the s	in learners (including parent refu	Required No No Note that the same home language other than English in pre-k,"
		12. Alternatively	ge other than English in grades K-	e same home langua	parental refusals) who speak th	2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively
			ners.	I to serve English lear	English real ters will also be ased	N/A Yes
	ccordance	ction 1000), in ac	services for English learners (fun	costs of programs and	ers will be used for instructional o	1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining halance of state funds attributable to English learners will also be used to come English learners."
		n leaders.	tively completed if led by program	most easily and effe	ind that the plan assurances are	Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.
			ēZ.	reaction congress reactions	any announced Epi- upilate attribu	And the second s
mation	n this plan should be aligned with infor	AC). Responses ir	l Parent Advisory Committee (BP,	iewed by the Bilingua	year and must be separately revi	of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan, Responses in this section are only required if an Organizational Unit receives any amount of FEE Advisory Service Plan.
irm the veracity	sign-in sheets, meeting agendas) to aff	mentation (e.g., s	should maintain supporting docur	Organizational Units	Plan Assurances xpenditures for English learners.	Plan Assurances Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity
	WARREN TO THE FEBRUARY TO LIKE AND THE PROPERTY OF THE PROPERT			A STATE OF THE PROPERTY OF THE		
lse of funds for programs.	Lostant school administrators attend all Lostant School special education student IEP meetings with Putnam County HS or LaSalle-Peru HS. Use of funds for special education students are decided at the meetings. Use of funds may include but not be limited to teachers, support staff, and outreach programs.	meetings with Pu not be limited to	ool special education student IEP rgs. Use of funds may include but	ttend all Lostant Schodecided at the meeting	special education students are of	
						Additional context for the Urganizational Unit's planned use of dollars attributable to Special Education students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)
		ir \$]	[Optional - Enter \$]	ter \$]	[Optional - Enter \$]	
			Other investments	Yes	Special Education Instructional Assistant	
		er \$]	[Optional - Enter \$]	ter \$]	[Optional - Enter \$]	kesponse kequired
Wild State of the			Special Education Psychologist	Yes	Special Education Teacher	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)
	learners at this time.	Itable to English	There are no EL students enrolled at Lostant School. Therefore, dollars are not attributable to English learners at this time.	led at Lostant School	There are no EL students enrol	
						Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)
Ï	[Optional - Enter \$]	er \$]	[Optional - Enter \$]	iter \$]	[Optional - Enter \$]	
	Other investments		English Learner Summer School Teacher		English Learner Pupil Support Staff	
ß	[Optional - Enter \$]	er \$]	[Optional - Enter \$]	nter \$]	[Optional - Enter \$]	esponse Optional 3)
on the water and the second second second	English Learner Core Teacher		English Learner Extended Day Teacher		English Learner Intervention Teacher	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)
ents at their	Putnam County HS and LaSalle-Peru HS are responsible for planning specifically how to use dollars attributable to low-income Lostant students at their respective high schools. Please refer to their EBF plans.	to use dollars att	sible for planning specifically how ans.	e refer to their EBF pl	Putnam County HS and LaSalle-Peru HS are responsible respective high schools. Please refer to their EBF plans.	Required
						Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)
		ter\$]	[Optional - Enter \$]	nter \$]	[Optional - Enter \$]	
			Low-Income Summer School Teacher	Yes	Low-Income Pupil Support Staff	
\$1	[Optional - Enter \$]	ter \$]	[Optional - Enter \$]	nter \$]	[Optional - Enter \$]	2)
Yes	Other Investments		Low-Income Extended Day Teacher		Low-Income Intervention Teacher	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. [Optionally, dollar amounts for each investment may be entered.] Baseness Bosciford

	Charles	Acceptance Criteria
Question	chibic	
Part 1, Q1	Complete	Character length of response must be >10 and <-2,000, incluming spaces.
Part 1, Q2	Complete	
Part 1. O2 (Narrative)	Complete	Response required only if "Other" selected in G11, 111, or L11; character length of response must be satisfied in Satisfied and a true must be selected in cell H31.
Part 2 01	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or UIT appropriations did not include Tier Funding, or Vive Tier Funding, or UIT appropriations and not include Tier Funding.
Part 2. 02	Complete	A different response must be selected in G35, I35, and I35; cells cannot be blank.
Part 2, Q3	Complete	
Part 2. 04	Complete	Cells G43, I43, and I43 cannot be blank. "Other" may be selected more than once, our outer responses may not be represented than cannot be blank. "Other" may be selected more than once, our outer responses may not be represented.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or I43; character length or response must be > 10 alia < 1000; including spinores.
Part 2. Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell acts; irradicter length of response mass the sate and response mass the sate and response required only if a value was entered in cell acts; irradicter length of response required only if a value was entered in cell acts; irradicter length of response required only if a value was entered in cell acts; irradicter length of response required only if a value was entered in cell acts; irradicter length of response required only if a value was entered in cell acts; irradicter length of response required only if a value was entered in cell acts; irradicter length of response required only if a value was entered in cell acts; irradicter length of response required only if a value was entered in cell acts; irradicter length of response required only if a value was entered in cell acts; irradicter length of response required only in the cell acts of the response required only in the cell acts of the cell acts of the response required only in the cell acts of the cell
Part 3. O1 Low-Income Funds	Complete	
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no junionity on the operation and the organization of the or
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell nave.
Part 3. Q2	Complete	At least one response must be selected.
Part 3. Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous question; character letigin on response measures are accompanied to the previous questions are accompanied to the
Part 3. 03	Complete	At least one response must be selected.
Part 3. O3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length on response must be a second and the previous question; character length on response must be a second and the second and the previous question.
Part 3, 04	Complete	At least one response must be selected.
Part 3. Q4 (Narrative	Complete	lected in the previous question; cha
Assurances 1	Complete	Response required if the value entered in cell GJUJ2-U.
Assurances 2	Complete	Response required if the value entered in cell G1012-0.
Assurances 3	Complete	Response required if "Yes" selected in cell £133.
Accompany (Meeting Date)	Complete	Response required if "Yes" selected in cell £133; enter date in MIM/DD/1111 format.
Socialicas + (Ividaciós Darc)	Complete	Besponse required if "Yes" selected in cell 5133.

ij

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2025 budgeted expenditures over actual FY2024 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: Lostant CUSD 425

RCDT Number: 35050425026

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

executed on or after July 1, 2007 must be approved by the school board. contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all

See: School Code, Section 10-20.21 - Contracts

				and the second s			enter de la composition della			A CANADA MANAGAMAN AND AND AND AND AND AND AND AND AND A	TO THE PARTY OF TH		TRANSPORT TO THE TAXABLE PROPERTY OF TAXABLE PROPERTY							W.H. MIN. III. PETERMI (MENOPEREN MININE EFREMINISMANIAN) MENOPEREN MENOPEREN MENOPEREN MENOPEREN ENGAGNAÇÃO	A describe a series de la compansa de la compansa de describe de describe de describe de la compansa del la compansa de la compansa del la compansa de la co			Name of Vendor
																				epa wanting ti kiri dadaka e 1000 ta ari adadaana en ari musa sumenya damadiga padama dambadiga epa pada pinja	A PARTY DESTRUCTION OF A COURT CONTROL OF THE RESERVED AND ADMINISTRATION OF THE PARTY CONTROL OF THE PARTY CONTRO			Product or Service Provided
To provide the control of the following control of the control of	en along anderson anderson anderson anderson anderson and anderson anderson anderson and anderson and anderson		And the second s						To the state of th	e de la companya della companya		TWO MAKES AND				The What I was the a to the total the total than th			CHAIGH CHAIGHTANN A STATE AND A THE ATTENDED A STATE AND A STATE A	e may established to the extra period of the Austrian man, a man man and a man man find a man mandate.	60 (MHH 1994) (HH) (HH) (H) (H) (H) (H) (H) (H) (H)	e Andrews on the providers of the Artificial (Artificial Common and Artificial Common and Common and Common and		Net Revenue
e de la companya de l			e general de la company de	And the comment of th		У Филической солору (В. Ментеррия) по политической политической политической политической политической политиче		The Prince And Computation of Comput						Alla Var viva a viva a susua a susua a susua de la viva	and the second s			A CALLET AND A CAL		e manument de met de met de chemistre à 1930 à 1933 en moi de manifer maniferment de met de manument de met de	g den den symmet med den sydel gleid, til y systylen gjeng Weng i delyne den den med geld med den sommen mynne		Kemaneration	Non-Monetary
er ferste der der der der der der der der der de	er de				registracycum a registracycly date golden profile a 10 photologic following the control of the c					The state of the s							AAA is leife for het is eelde oort oor kommen daar met daar met daar daar gegen daar oor oo gegen daar oor oo g	н дейн дайло на дайлай на компания на на навигания на дейн дайло на						Purpose of Proceeds
																							Molicial A Vellinies ations histilibried	Distribution Method and Recipient of Non-

Reference Description

- available).
- Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be
- next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
- (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs. (2) Refunding Bonds can be entered in the Debt Services Fund only.
- (3) Building Bonds can be entered in the Capital Projects Fund only.
- (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- The proceeds from the sale of school sites, buildings, of other leaf estate shall be used from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- e The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes. For additional requirements on under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line
- 19 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- II Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- Curporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- Daly tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
- Only abatement of working cash fund can transfer its funds to any fund in most need of money
- (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS This worksheet checks various cells to assure that selected items are in balance. Please fix errors below before submitting to ISBE.

ОК	All required questions have been answered.
OK	TO, EBF Spending Plan
	Include brief note(s) describing expenditure use.
	Include brief note(s) describing revenue source.
OK	9. Itemization Notes: Revenues/Expenditures reported that require page on treation Notes:
	Amounts must be input for expenditures.
OK	8. Estimated Expenditures (EstExp 12-20 tab)
	Amounts must be input for revenue.
	7. Estimated Revenue (EstRev 6-11 tab)
ОК	Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds
	Interfund Loans Receivable (Funds 10, 20, 40, 70, -611c C7-77 E7, 17) must equalizate the control of the contro
ОК	Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, 16:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, 115).
	6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).
OK	6. Summay of Cash Transactions: Other Boreline (CashSum E ach) many carried of the District Cash Cash Cash Cash Cash Cash Cash Cash
OK	Fire Prevention & Safety (Fund 90 - Cell K21)
OK	Tort (Fund 80 - Cell 121)
OK	Working Cash (Fund 70 - Cell I21)
OK	Capital Projects (Fund 60 - Cell H21.)
OK	Municipal Retirement/Social Security (Fund 50 - Cell G21)
OK OK	Transportation (Fund 40 - Cell F21)
	Debt Service (Fund 30 - Cell EZ1)
МО	Operations & Maintenance (Fund 20 - Cell D21)
OK	Educational (Fund 10 - Cell C21)
	5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.
OK	Activity Funds (Cell C23)
OK	Fire Prevention & Safety (Fund 90 - Cell K3)
OK	Tort (Fund 80 - Cell J3)
OK	Working Cash (Fund 70 - Cell 13)
OK	Capital Projects (Fund 60 - Cell H3)
OK	Municipal Retirement/Social Security (Fund 50 - Cell G3)
OK	
	Transportation (Fund 40 - Cell F3)
OK	Debt Service (Fund 30 - Cell E3)
OK	Operations & Maintenance (Fund 20 - Cell D3)
	Educational (Fund 10 - Ceil C3)
OK	4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.
	Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).
ОК	8700 - Cells (C9:D72).
	Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct
ОК	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).
NO	
ОК	Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).
ОК	Acct 8400 Cells CS7:H60).
	Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 -
ОК	(23:H23) 123):
	Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells
ок	(22, 022, 022, 152)
	Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells
ОК	(Cell must have a number or zero. Do not leave blank.)
NO	(Line must have a number or zero. Do not leave blank.) Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83)
OK	Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3)
	3, Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).
OK	Board Names must be typed on Cover sheet.
OK	Dates (Day, Month, Year) must be input on Cover sheet. Board Names must be twind an Cover sheet.
OK	
OK	Accounting Basis must be selected on Cover sheet.
	District Name must be selected from drop-down. (Cell H13)
	Z. Cover Page (Cover tab)
	If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)
Deficit Reduction Plan is not required	ls Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)
	1. Deficit Reduction Plan (DefReductPlan 23-27 tab)
Message	Budget Item References
	Tags of Supplying a color work and a second

End of Balancing

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	•		