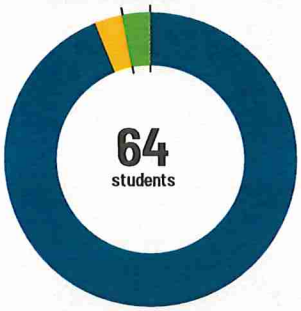
Lostant CUSD 425

315 W 3rd St Lostant, IL 61334 (815)368-3392

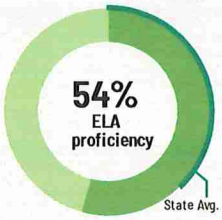
Grades: K - 8
Superintendent: Dr.Sandra Malahy

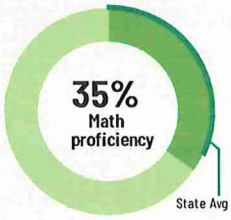
Fast Facts

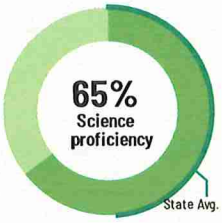


Student Characteristics

White	94%
Black	3%
Hispanic	0%
Asian	0%
American Indian	0%
Two or More Races	3%
Pacific Islander	0%
Low Income	50%
English Learners	0%
With IEPs	19%
With Disabilities	-
Homeless	0%



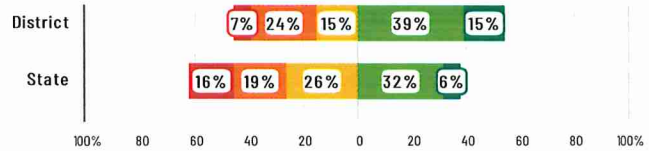




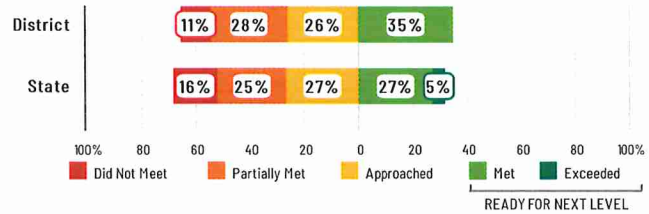
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



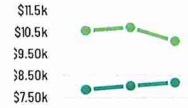
Mathematics



District Finance

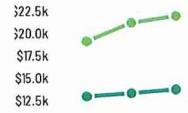
Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2016	2017	2018
District	$10,572	$10,724	**$10,085**
State	$7,853	$8,024	**$8,172**



Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

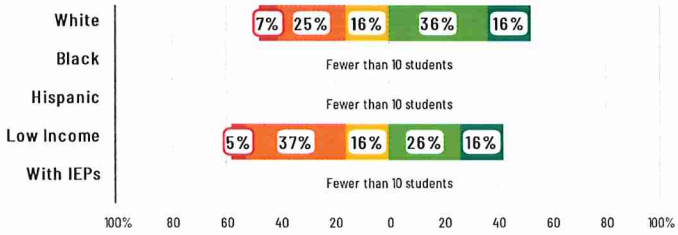
	2016	2017	2018
District	$19,150	$21,221	**$21,973**
State	$12,973	$13,337	**$13,764**



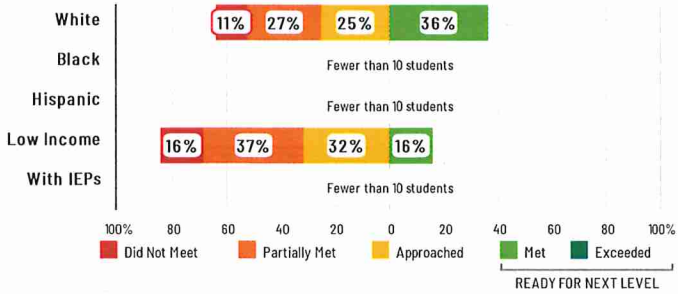
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



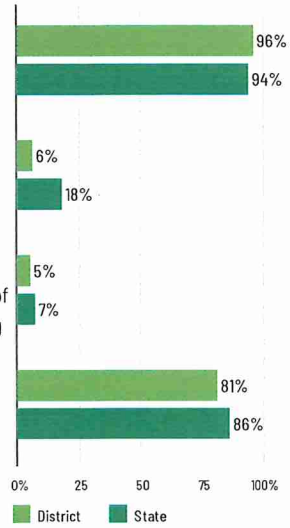
Student Attendance and Mobility

Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences

Chronic Absenteeism
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates

Teacher Retention
Percentage of full time teachers who return to the same school year to year



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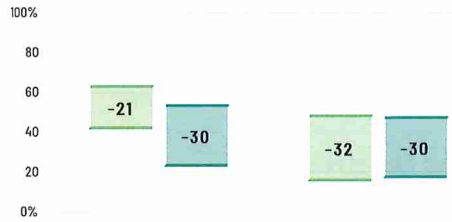
Schools in District

School Name	Grades	Summative Designation	School Name	Grades	Summative Designation
Lostant Elem School	K - 8	Exemplary			

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the IAR assessment for both English Language Arts (ELA) and Math.



	IAR ELA		IAR Math	
	District	State	District	State
Non-Low Income	63%	53%	48%	47%
Low Income	42%	23%	16%	17%
Gap	-21	-30	-32	-30

Educator Measures

This district has had an average of **1 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **81% of teachers** return to the same school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.