

Lostant CUSD 425 School Improvement Plan

Plan on a Page 2019-2020

Vision	Goals	Action Plan
IMPROVE STUDENT LEARNING IN READING	By June 2020, 85 percent of all students will maintain academic excellence or show improvement in reading on the NWEA benchmark assessment from fall to spring as evidenced by MAP score data.	<ol style="list-style-type: none"> 1. Summer school. 2. Extra reading assistance or RtI interventions. 3. Professional development training. 4. Progress monitor at-risk students once per week. 4. Partner with NWEA to merge MAP data to Study Island.
IMPROVE STUDENT LEARNING IN MATH	By June 2020, 85 percent of all students will maintain academic excellence or show improvement in math on the NWEA benchmark assessment from fall to spring as evidenced by MAP score data.	<ol style="list-style-type: none"> 1. Summer school. 2. Extra math assistance or RtI interventions. 3. Professional development training. 4. Progress monitor at-risk students once per week. 4. Partner with NWEA to merge MAP data to Study Island.
IMPROVE STUDENT LEARNING IN WRITING	By June 2020, 70 percent of all 3rd through 8th grade students will meet or exceed the State writing benchmark as evidenced by the Illinois Assessment of Readiness.	<ol style="list-style-type: none"> 1. Restructure master schedule to allow seamless instruction. 2. Participate in Young Authors. 3. Professional development training.
IMPROVE STUDENT WRITING ACROSS THE CURRICULUM	By June 2020, 70 percent of all students will achieve 86 percent accuracy in spelling, grammar, punctuation, and capitalization in all subjects as evidenced by the writing rubric.	<ol style="list-style-type: none"> 1. Create schoolwide writing rubric for K-2 and 3rd-8th. 2. Spelling, grammar, punctuation, and capitalization will be graded in all subjects. 3. Students will receive a copy of the rubric.

IMPROVE STUDENT LEARNING IN READING		J	A	S	O	N	D	J	F	M	A	M	J	
ACTION STEPS		RESPONSIBILITIES												COST
Summer school for all students.		Administrators, Teachers, Paras												Grant
Extra reading assistance or interventions during study hall.		Teachers, Paras												0
Professional development training.		Administrators, Teachers												Grant
Progress monitor at-risk students once per week.		AIMSweb Coordinator												\$25.00
Partner with NWEA to merge MAP data to Study Island.		Superintendent												\$750.00

IMPROVE STUDENT LEARNING IN MATH		J	A	S	O	N	D	J	F	M	A	M	J	
ACTION STEPS		RESPONSIBILITIES												COST
Summer school for all students.		Administrators, Teachers, Paras												Grant
Extra math assistance or interventions during study hall.		Teachers, Paras												0
Professional development training.		Administrators, Teachers												Grant
Progress monitor at-risk students once per week.		AIMSweb Coordinator												\$25.00
Partner with NWEA to merge MAP data to Study Island.		Superintendent												\$750.00

IMPROVE STUDENT LEARNING IN WRITING		J	A	S	O	N	D	J	F	M	A	M	J	
ACTION STEPS		RESPONSIBILITIES												COST
Restructure master schedule to allow seamless instruction.		Administrators												0
Participate in Young Authors		Administrators, Teachers												0
Professional development training.		Administrators, Teachers												Grant

IMPROVE STUDENT WRITING ACROSS THE CURRICULUM		J	A	S	O	N	D	J	F	M	A	M	J	
ACTION STEPS		RESPONSIBILITIES												COST
Create writing rubrics for K-2 and 3rd-8th.		Administrators, Teachers												0
Spelling, grammar, punctuation, and capitalization will be graded in every academic subject.		Teachers												0
Students will receive a copy of the rubric.		Teachers												0

Key		
On Track	Issues	Off Track
		Pending
Complete		